



# Title 1

# Back to School/ Literacy Night



**HOPE VALLEY**  
**ELEMENTARY SCHOOL**



# Meet the Teachers!

Mrs. Shea

Mr. Atkins

Ms. Alway

Mrs. St. Germain

Mrs. Armistead\*

*\* Returning September 9*

# Other Teacher Names You May Hear

## Specials Team

- Ms. Ataei - Music
- Ms. Castorina - Guidance
- Ms. Jones - Technology
- Coach Crawford- P.E.
- Ms. Hernandez - Spanish
- TBD - Media (Library)
- Ms. Williams- Art

## ESL Team

- Ms. Greenwolfe
- Ms. Bates





What will my child be  
learning this year?

# What should I expect my child to learn this year in ELA?

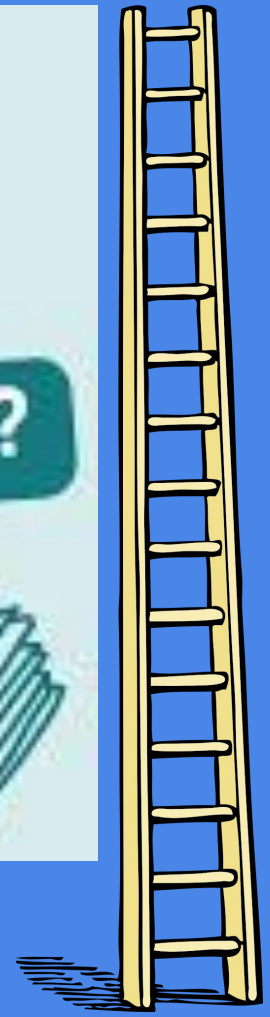


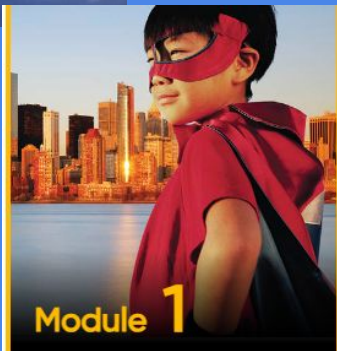
Your child will definitely learn a lot this year in 3rd grade! Here are a few topics we will discuss in ELA for Quarter 1 using resources such as **HMH, IReady, and MClass.**

1. Describe character's personality, actions, feelings and motivations in a literary text. **(Characterization/Point of View)**
2. Describe how characters affect the events in the beginning, middle and end in a literary text. **(Plot/Sequencing)**
  1. Ask and answer questions about key details in a text in order to determine the central/main idea of a text. **(Central/Main Idea)**
  3. Determine the meaning of unknown words and phrases using **context clues.**
  4. **These are some of the skills we will be learning about this year. The same ELA standards are taught throughout the entire year.**

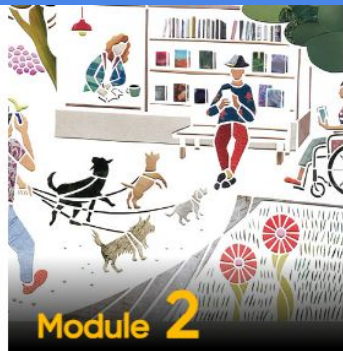


WHAT IS THE  
SCIENCE  
OF READING?





Module 1



Module 2



Module 3



Module 4

Our Words

Let Freedom Ring!

Stories on Stage



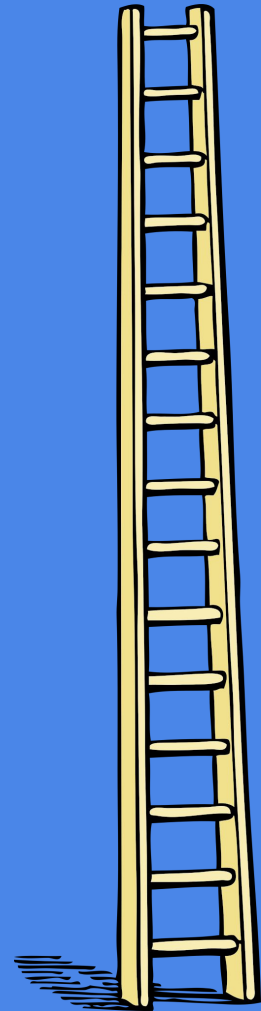


mCLASS

Five important parts that we evaluate at least three times a year.

Decoding, Word Recognition, Fluency, Vocabulary, and Comprehension

It is often used for progress monitoring to gauge growth





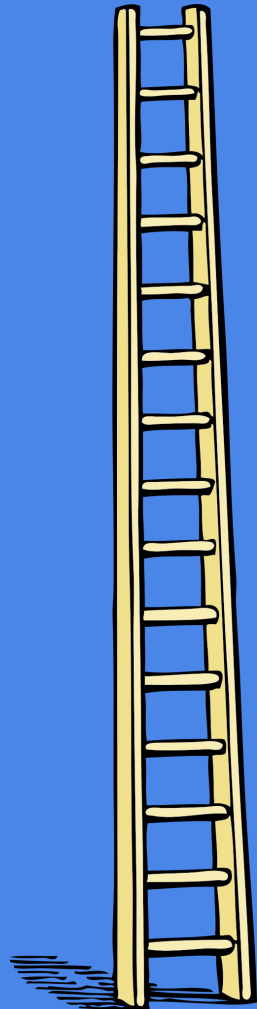


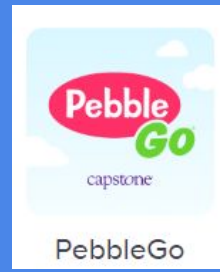
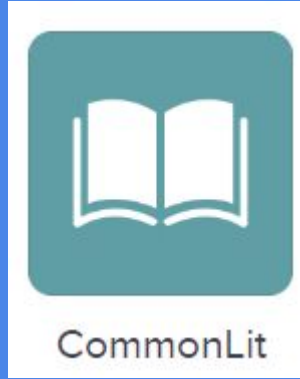


Lexia<sup>®</sup>

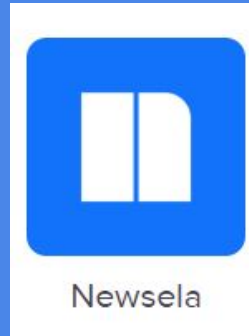
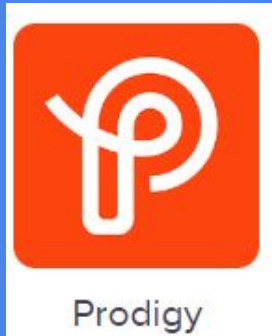


★ through five become successful readers and confident learners.





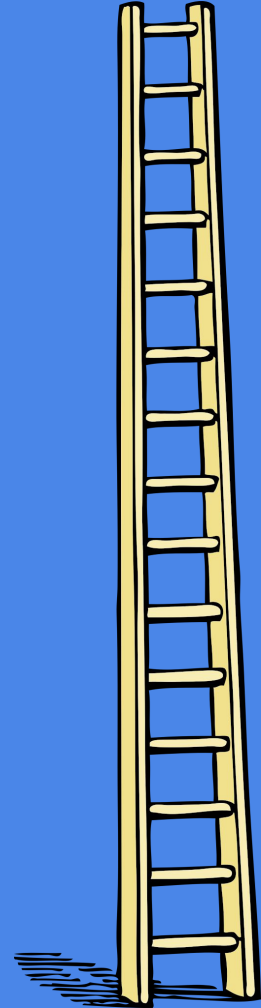
# ReadWorks®





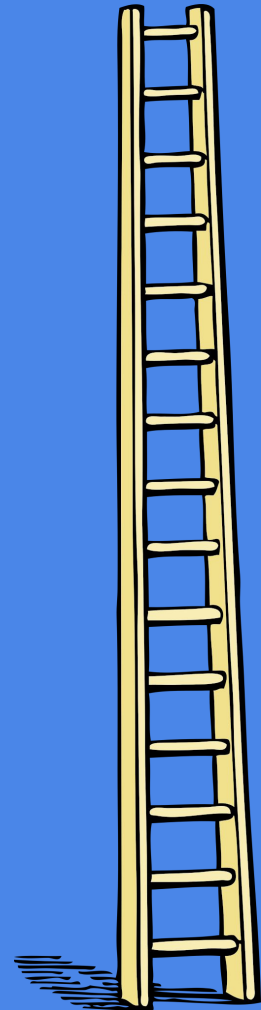
# Build your child's Reading Comprehension

- Reading Log
- Goal Setting/Celebrations
  - Ask questions (list)
- Have them write about what they read
  - Retelling Hand method
- Passages with questions
  - Fluency practice



# Foster a Love of Reading at Home

- Reading should be positive and fun!
- Five finger Reading (pick the right books)
- Give opportunities to read out loud (fluency)
- Listen to Reading (read to them, online read out louds)
- Read a varied amount of books/materials/out in the world



# Writing

-**“Writing Boot camp”** we will be starting the year with students learning about sentence structure, including subjects, predicates, and basic punctuation like periods and capitalization.

-**Paragraph writing** -Students will begin to write short paragraphs with a clear topic sentence, supporting details, and a concluding sentence.

-We will build to writing a few pieces throughout the year. **Narrative writing, Informational writing, and Persuasive writing** to name a few.

-We will be exposing students to some cursive.

# What will my child learn in math this year?

## Quarter 1

- Multiplication and division with units of 2, 3, 4, 5, 10
- Place value concepts through metric measurement

## Quarter 2

- Multiplication and division with units of 0, 1, 6, 7, 8, 9
  - Multiplication and Area

## Quarter 3

- Fractions

## Quarter 4

- Geometry, measurement, and data

Learning math facts is  
**ESSENTIAL** in third grade!  
**PRACTICE PRACTICE PRACTICE!**

# Eureka Math Squared

The screenshot shows the Eureka Math website interface. At the top, there is a navigation bar with the 'GREAT MINDS' logo on the left, a '← Explore: Module' breadcrumb, and a 'CS' icon on the right. Below the navigation bar, there are filters for 'Curriculum: Eureka Math²', 'Level: Level 3', and 'Module: Module 1'. An 'Upcoming Lessons' button is also visible. The main content area is titled 'TOPIC B Conceptual Understanding of Division' and includes a 'Standards' button. A paragraph of text describes how students use equal-groups models and arrays to explore division. Below the text is a 'See less' button. At the bottom left, there are links for 'Overview' and 'Quizzes'. On the right side of the main content area, there is a diagram illustrating division with three rows of purple dots, each row containing 8 dots. The rows are labeled with the numbers 8, 16, and 24. Below the rows, the equation  $24 \div 8 = 3$  is displayed. A small '36' icon is located at the bottom right of the diagram area.

- The new and improved Eureka Math!
- Different math classwork books
- Better visuals
- No homework books....we will print and send home homework pages
- We will deviate as needed



# Math Resources



Prodigy



# What should I expect my child to learn this year in Science?

Your child will definitely learn a lot this year in 3rd grade! Here are a few topics we will discuss in Science for **Quarter 1:**

## 1. **Our Solar System :**

- a. We have begun learning about the different components of our solar system: planets, moons, the sun, etc.
- b. We will investigate how shadows are made and how they change based on the position of the sun or other light source.

2. **Earth's Landforms:** learn about the land features and be able to identify and compare them.

3. **Earth's Bodies of Water:** learn about the different attributes of each body of water and be able to identify and compare them.





# Assessments

# Third Grade Assessments

Assessments play a vital role in ensuring that your child is mastering the content that is being taught.

**Some of the assessments that your child will experience are:**

- ❖ Informal assessments (observation of classwork), exit tickets, homework, projects, writing samples
- ❖ Formal assessments (i-Ready Math, DPS Benchmarks, CDA's, EOG)

# Formal Assessments

- DPS Benchmark (Middle & End of Year) and CDA's (Common District Assessments) (end of each quarter)
- mClass (BOY, MOY, EOY & Progress Monitoring)
- i-Ready Math Diagnostic
- BOG and EOG

# END OF GRADE (EOG)

## What is the EOG?

Also known as NC EOG, these North Carolina standardized tests are used to **measure** the progress of students from 3rd grade to 8th grade.

**A SCORE OF 3, 4, 5 IS PROFICIENT FOR 3RD GRADE!**



# Homework and at-home tips for SUCCESS!

# mClass

## mCLASS® Home Connect®


En Español

This site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments. For more information on how to navigate this site, [click here](#).




Phonological Awareness

9 activities




Phonics

13 activities



Accurate and Fluent Reading

42 activities



Reading Comprehension

73 activities



# Homework

Week of: 8.12-8.16.24

	Math Homework Eureka Squared Pages	Reading Log (15 minutes) Book Title and Initials
Monday	Lesson 4	Book Title- _____ Adult Initial <input type="text"/>
Tuesday REMINDER- Curriculum Night! 5:30-7:30	Lesson 5	Book Title- _____ Adult Initial <input type="text"/>
Wednesday	Lesson 6	Book Title- _____ Adult Initial <input type="text"/>
Thursday	Lesson 7	Book Title- _____ Adult Initial <input type="text"/>
Friday	No Homework	

Spelling Homework- Two activities each week (Spelling Test Friday)

## Homework Expectations

- All students are expected to do nightly homework. This includes 15 minutes of reading, Eureka math page, and practice spelling.
- Homework is not graded but it is checked.
- Each teacher checks homework differently. Please be sure that you understand the homework expectations of your child's teacher.

# Literacy At Home

**TALK it Out!** Ask your child to talk about his day at school. Encourage him to explain something they did, or a game he played during recess.

**Have Fun With Words:** Sing songs, read rhyming books, and say silly tongue twisters. These help kids become sensitive to the sounds in words.

**Read It and Discuss** Connect what your child reads with what happens in life. If reading a book about animals, relate it to your last trip to the zoo. See the list of questions you can ask your child to encourage comprehension.

**Play With Puppets:** Play language games with puppets like acting out favorite stories. Talk about letters and sounds: Help your child learn the names of the letters and the sounds the letters make.

**Trace and Say Letters:** Have your child use a finger to trace a letter while saying the letter's sound. Do this on paper, in sand, or on a plate of sugar.

**Blend and Write:** Practice writing your child's spelling words by writing each sound and blending them to read the whole word.

**Play sound games:** Practice blending sounds into words. Ask "Can you guess what this word is? m - o - p."

**Read It Again and Again:** Don't hesitate to read your child's favorite book for the 100th time!

# Blend and Write

## ROUTINE:

- 1) Say the word
- 2) Count the sounds
- 3) Draw a line for EACH sound
- 4) Write the letter(s) that represent each sound
- 5) Put a HEART above each sound that is "irregular" = does NOT follow a rule!
- 6) Use your finger underneath the word to blend the sounds together

## EXAMPLES:

- map
- ship
- lost
- said (heart word!)

# Read and Discuss

1. What is the setting of the story? Where and when does the story take place?
2. What is the main character's PROBLEM in the story?
3. How is the problem SOLVED in the story?
4. Who are the characters in the story?
5. Who is your favorite character? Tell me why you like this character.
6. What is the MOST IMPORTANT IDEA of the story? What do you think the author wanted us to know about this story?
7. What happened at the beginning of the story? Then what happened next?
8. How did the story end?
9. Where can we find the title page?
10. Is this a fiction or non-fiction book? How can you tell?
11. How do you think the character's feeling; it doesn't say in the text?(inferring).
12. How do you know that the character felt that way?
13. What did you see or hear in the story that makes you think that?
14. Why does the main character MOST LIKELY do ...?
15. What lesson does the main character learn by the end of the story?
16. Can you make a connection to the story from things in your life?
17. What image did you create in your mind about the beginning of the story?
18. What is the BIGGEST difference between \_\_\_\_\_ and \_\_\_\_\_?
19. What do you think the word \_\_\_\_\_ meant? (Talk about unknown words)
20. What would be another good title for this story?

**Thank you!**  
**QUESTIONS?**